# SELF STUDY REPORT

## FOR

## 3rd CYCLE OF ACCREDITATION

# BHARTIYA SHIKSHAN PRASARAK SANSTHA'S, KHOLESHWAR MAHAVIDYALAYA

NEAR KESHAV NAGAR, PARLI ROAD, AMBAJOGAI.
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Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

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# 1. EXECUTIVE SUMMARY

## 1.1 INTRODUCTION

Bhartiya Shikshan Prasarak Sanstha's (BSPS) Kholeshwar Mahavidyalaya, Ambajogai is at Ambajogai in Beed District of Marathwada region of Maharashtra State and is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar (Aurangabad). Before independence this region was under the rule of Nizam, It became a part of independent India in 1948.

At this background some teachers from the society had come together and formed BSPS on 28th June 1951, by keeping in the view the needs of the region. The name of the Institution points out that emphasis is on "Bhartiyatwa". Its philosophy is based on the concept of what is essentially Indian in all walks of life. The work was started with the motto "**Kelyane Hot Ahere! Adhi Kelechi Pahije"** (You will definitely achieve your goal but you first have to start working towards it) lines taken from **" Dashbodha"** written by renowned **Marathi Saint Ramdasa.**

With this vision BSPS runs 43 schools and colleges (Sanskar Kendras) at different places in the Marathwada region. In 1972 it started Kholeshwar Mahavidyalaya.

To follow the objectives, Kholeshwar Mahavidyalaya has been working since 1972. This is a co-education college permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar (Aurangabad) having recognition of UGC under sections 2(f) and 12(B). The college is located in the heart of the city and has the campus of 1.87 Acres which include Class Rooms, Administrative Wing, Laboratories, Gymnasium, Ladies Room, Library Building, Reading Room, Grounds, Canteen etc. We have added 5 Acres land for further developments.

The college has Arts and Commerce faculties which provide B.A. and B.Com. programmes on grant in aid basis. In Arts faculty there are 13 departments. In commerce faculty almost 16 subjects are being taught. The college runs B.Sc. programme under science faculty on non-grant basis having 8 departments. College also runs PG courses in Marathi, English and M.Sc. I.T. on non-grant basis.

**Vision**

The college works with the vision and mission of our parent body i.e. Bhartiya Shikshan Prasarak Sanstha. Its vision is **"To build a tradition of ideal citizens loyal to democracy, virtuous, scholarly, morally sound, and nationalist through Indian Education"**

The prime need of the society is an ideal citizen who is loyal to democracy. This need is underlined by our mission statement. The citizens should be scholarly, morally sound and nationalist. This is mentioned in our vision and mission. The words like "Morally sound" "Nationalist" "Indian education" express our distractive characteristics. Our emphasis is on value education.

**Mission**

**The Mission :-**

1. Nation building through man making and character building.
2. To adopt requisite pedagogies for quality awareness of knowledge and skills among the students for fulfillment of national and International requirements.
3. To promote the competences of the students by imparting value added education to face challenges of rapid changing world.
4. To promote teachers and students to undertake academic activities and training programmes related with higher education.

**Goals :-**

1. To impart knowledge and skills to the students.
2. To inculcate moral values among the students.
3. To create awareness of the value of education in the society.
4. To help social transformation through education.
5. To contribute to national development.

# 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

**Institutional Strength**

1. 2(f) and 12(B) recognition
2. Visionary leadership of parent institute
3. Well qualified and devoted employees
4. Number of girl students is more in total enrollment.
5. NSS and NCC units are more active and have performed various Extention and Outreach successful activities in the society.
6. Students have regularly won various awards in Sport and Cultural activities.
7. Library in rich in reference books and other sources having N-List and fully automated working.
8. Various audits are completed like Academic Audit, Green Audit, Environmental Audit, Energy Audit, Gender Audit, Financial Audit etc.
9. Rooted cultural values and moral responsibilities among successful alumni's.
10. Good Reputation in the society.

**Institutional Weakness**

1. Less use of computers in all areas.
2. Less research and extension activities.
3. No hostel facility available for students.
4. Limited financial sources.
5. No multiple facilities Auditorium.
6. Science faculty is on non-grant basis.
7. Ban on recruitment from State Government affects number of full time staff.
8. Poor socio economic background of students.

**Institutional Opportunity**

1. Scope for more skilled oriented courses.
2. Scope for more PG courses and research center.
3. Women empowerment through education.
4. To create awareness among students to register themselves on SWAYAM and other online platforms.
5. Implementation on NEP 2020.
6. Scope for more Research & Extension Activities.

**Institutional Challenge**

1. Regularization of Science faculty.
2. Sanction and filling of teaching staff.
3. Regular use of ICT in Teaching-Learning process through new techniques and aids.
4. To maintain students strength due to increase in numbers of colleges in the vicinity.
5. To create regular subject-wise e-content for the students.
6. To minimize drop-out percentage of students due to sugarcane labours, hilly area and rural and illiterate background.

# 1.3 CRITERIA WISE SUMMARY

**Curricular Aspects**

Curriculum and Academic Calendar is given by affiliating university. As per the academic calendar provided by the university, college prepares its own academic calendar which includes month-wise working days, details about co-curricular, extra-curricular and internal assessment. A detailed Annual Teaching plan is made at the beginning of academic year. Teaching process is implemented and monitored as per the plan made by IQAC. Principal (Chairman IQAC), Vice Principals and Head of all the departments monitor the teaching process. For effective monitoring Teachers Academic Diary is maintained by every teacher in which Annual Teaching Plan, Daily Lesson Notes and Monthly Teaching Reports are regularly recorded and timely checked by the authorities.

Courses and curriculum are according to the goals and objectives of the college. They are suitable for overall development of the students and also helps in developing the global competencies among students. It also contains the aspects of value based education. As the instructions by UGC, State Government and University CBCS pattern is accepted.

Several courses and subject options (as per the rules of affiliating University) are available to students so that they can choose appropriate course and subject. Also various skilled based courses are there for the students. Feedback on curriculum is obtained from students and teachers. Teachers give feedback on curriculum to the members of B.O.S. University officers, academic experts and stack holders. Teachers participate in curriculum design and development as and when they get opportunity. Four faculty members contribute in design and development of curriculum as B.O.S. member and special invitee.

**Teaching-learning and Evaluation**

The admission process is transparent. Admissions are given as per the rules of University and State Government. Admission committee is established to monitor the entire process. Wide publicity of admission process is always made to give access to students from different geographical area and different socio-economic, cultural and educational backgrounds. Admissions are open to all, irrespective of cast, creed, religion, gender etc. Suitable programs are offered as to satisfy the needs of the students from different backgrounds. Commerce faculty admission are given on merit basis. Gender equity and admission opportunity for differently abled students are also ensured.

Teaching process is carefully planned and monitored by authorities. Teaching methods applied by teachers are suitable to make the learning easy. Teachers apply interactive and participatory approach and consider the abilities of students. Teachers use appropriate teaching aids including ICT for effective teaching which makes learning easy. During Covid-19 period all teaching-learning process was online and various e-materials provided to the students. Extra periods are taken wherever necessary. Library resources are effectively used in teaching learning process. Question–answers, group discussions, seminars, wallpapers and other techniques are used in teaching process which are helpful in internal evaluation of the students.

Teachers are well qualified and experienced. The recruitment of teachers is made as per the rules and regulations of the UGC and State Government. Adequate teachers are appointed for all subjects. Teachers are very keen about their professional development, research and extension activities. Teachers participate in orientation courses. Refresher courses, conferences and seminars. Five teachers have recognitions as research guide for Ph.D.

Evaluation process is implemented as per the rules of University. Presently semester system of examination is in force. University conducts the examination process. College conducts internal evaluation. Student's grievances regarding evaluation are promptly addressed as per University rules. Students' performance is encouraging which reflects the learning outcome.

## Research, Innovations and Extension

Research committee is established in the college for the promotion of research. Library facility, internet facility, Reading room facility, and other facilities are provided to faculty to facilitate research. Adequate opportunities are given to faculty to participate in conferences and seminars and to present papers. 83% of the faculty have completed Ph.D. and other faculty is doing Ph.D. Five faculty members are working as recognized research guide of the University for Ph.D. Almost all faculty member have presented and published research papers in national and international conferences. At present the consultancy activities are improving. Within next five years the areas of consultancy will be identified and consultancy work will be implemented effectively.

The college encourages students and teachers for extension activities. Various measures are taken to promote these activities. NSS, NCC and other departments are the major mechanisms used for extension activities. The extension activities are organized for the benefit of the community in neighborhood community in rural area. Emphasis is given on Health, Educations, RTI, Environment, and National Integrity through extension activities. Participation of students, teachers and community member is encouraged. Alumni student association is involved in extension activities. Through such activities the college teachers and student work for Institutional social Responsibility.

The college have formal agreement with other institutions. Under various functional MoU's college runs activities like Yog-Shibir, workshops, seminar, student-teacher exchange programme, field trip etc.

## Infrastructure and Learning Resources

The college is located in the heart of the city in 1.83 acre area. Adequate infrastructure is available for the efficient conduct of the educational activities. The college have sufficient number of class rooms. Laboratories for practical subjects, separate reading rooms for boys, girls and teachers. The college have play grounds for outdoor games like, Volley-ball, Ball-Badminton, Shuttle-cock, Kabbaddi, Long jump, High jump, Cricket and other athletics. For indoor games like Table-Tennis, Carom, Chess etc. Gymnasium, Parking, Canteen, Health Care Center, Wi-Fi, CCTV and Ramp for Disabled students are available for boys and girls. The college has separate sanitary blocks for boys and girls. There is separate drinking water facility for boys, girls and teachers. The college has one close multipurpose seminar hall and one open auditorium. Well-furnished Principal and Vice Principals cabins, well equipped office and separate Library building is available in the college. Department of Physical education, Examination department, Career and Counseling Cell, Lifelong Learning Department, NSS and NCC, vehicle parking facility is available to students and staff.

The college have a strong library with more than 54,000 books and about 34 journals. It has internet facility, Xerox facility, N-list and OPAC facility. The college have adequate IT infrastructure. The process of Wi-Fi campus is in progress. The maintenance of IT infrastructure is promptly made by the concern department. Computer access is given to all students and faculty.

## Student Support and Progression

Efforts are made for students support and progression for smooth working in the college. Competitive exam guidance center, Grievance Redressal cell, various statutory cells and students feedback are the mechanisms for the students support. Competitive exam cell works for career guidance and personality development. Placement cell works for the campus placements of the students to get them good opportunities. Students feedback is obtained regularly to know the difficulties of students and solved. Attempts are made for the students progression to higher studies. Various scholarships and EBC facilities are available for the students.

Participation of students in social, cultural, sports and other activities is ensured through NSS, NCC, Sports, Cultural and other mechanisms and students are rewarded with many awards and recognitions.

## Governance, Leadership and Management

The college works under the guidance of LMC and Executive Council of BSPS. The vision, mission and goals of the college are clear and stated. They are communicated to all. There is a sound co-ordination and understanding between the sanstha and college. The college activities are monitored through Principal, Vice Principal, IQAC Coordinator and performed by H.O.D.'s, all teachers and non-teaching staff. Decisions are always participatory. Various committees are in function to perform academic, administrative, curricular, co-curricular, extra-curricular and extension activities. College activities are planned, monitored and implemented carefully. Meetings at opening and at the end of the each term are regularly arranged in which review of all activities is taken, are made for the overall development of teaching and non teaching staff. Performance appraisal of staff is regularly fill-up by the members, dully collected and analyzed. The issue of budget, finance, resources and utilization are regularly discussed and sorted out in LMC meetings. Internal Quality Assurance cell is active and working regularly. It put efforts for quality enhancement of college activities. AQAR's and other reports are prepared by IQAC and sent to NAAC promptly.

As the head of the institution, principal coordinates all the activities. He is assisted by two vice principals and IQAC Coordinator. Monthly academic review meetings are taken. Term wise reports of all activities are collected. All issues are discussed in the meetings of LMC and guidance of sanstha office bearers is sought. E-governance is implemented in all the areas for the smooth and proper functioning. All kinds of audits are done under the guidance of the authorities.

**Institutional Values and Best Practices**

College is always careful for all round development of students value educations, character building and nationalism. All activities of college are arranged with these objectives. Students and teachers are free from addiction. The teacher student relations are healthy. Environmental awareness is maintained through various activities such as pollution free Diwali, no vehicle day, plastic free campus, solar energy awareness etc. Rainwater harvesting scheme is implemented. Tree plantation and gardening is made wherever possible. The college has implemented two best practices i.e. Yog Vidnyan Shibir and Nutrition Week. Students response to these practices is encouraging. College has completed its Gender Audit also.

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# 2. PROFILE

## 2.1 BASIC INFORMATION

| Name and Address of the College | |
|---|---|
| Name | BHARTIYA SHIKSHAN PRASARAK SANSTHA'S, KHOLESHWAR MAHAVIDYALAYA |
| Address | Near Keshav Nagar, Parli Road, Ambajogai. |
| City | AMBAJOGAI |
| State | Maharashtra |
| Pin | 431517 |
| Website | www.kholeshwarmahavidyalaya.org.in |

| Contacts for Communication | | | | | |
|---|---|---|---|---|---|
| Designation | Name | Telephone with STD Code | Mobile | Fax | Email |
| Principal(in-charge) | Devarshi M. A. | 02446-247018 | 9405357260 | - | dr.devarshima@gmail.com |
| IQAC / CIQA coordinator | Hivarekar S. S. | 02446-247421 | 9850047312 | - | iqac.kma@gmail.com |

| Status of the Institution | |
|---|---|
| Institution Status | Grant-in-aid |

| Type of Institution | |
|---|---|
| By Gender | Co-education |
| By Shift | Regular |

| Recognized Minority institution | |
|---|---|
| If it is a recognized minroity institution | No |

| Establishment Details |
|---|
| |

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| State | University name | Document |
|---|---|---|
| Maharashtra | Dr. Babasaheb Ambedkar Marathwada University | View Document |

**Details of UGC recognition**

| Under Section | Date | View Document |
|---|---|---|
| 2f of UGC | 05-08-1976 | View Document |
| 12B of UGC | 05-08-1976 | View Document |

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

| Statutory Regulatory Authority | Recognition/Approval details Institution/Department programme | Day,Month and year(dd-mm-yyyy) | Validity in months | Remarks |
|---|---|---|---|---|
| No contents | | | | |

**Recognitions**

| Is the College recognized by UGC as a College with Potential for Excellence(CPE)? | No |
|---|---|
| Is the College recognized for its performance by any other governmental agency? | No |

**Location and Area of Campus**

| Campus Type | Address | Location* | Campus Area in Acres | Built up Area in sq.mts. |
|---|---|---|---|---|
| Main campus area | Near Keshav Nagar, Parli Road, Ambajogai. | Urban | 6.87 | 4151 |

# 2.2 ACADEMIC INFORMATION

**Details of Programmes Offered by the College (Give Data for Current Academic year)**

| Programme Level | Name of Programme/Course | Duration in Months | Entry Qualification | Medium of Instruction | Sanctioned Strength | No.of Students Admitted |
|---|---|---|---|---|---|---|
| UG | BA,English | 36 | HSC or Equivalent | English + Marathi | 1080 | 36 |
| UG | BA,Hindi | 36 | HSC or Equivalent | Hindi | 1080 | 72 |
| UG | BA,Marathi | 36 | HSC or Equivalent | Marathi | 1080 | 93 |
| UG | BA,Political Science | 36 | HSC or Equivalent | Marathi | 1080 | 99 |
| UG | BA,Public Administration | 36 | HSC or Equivalent | Marathi | 1080 | 79 |
| UG | BA,History | 36 | HSC or Equivalent | Marathi | 1080 | 110 |
| UG | BA,Sociology | 36 | HSC or Equivalent | Marathi | 1080 | 82 |
| UG | BA,Home Science | 36 | HSC or Equivalent | Marathi | 1080 | 54 |
| UG | BA,Economics | 36 | HSC or Equivalent | Marathi | 1080 | 107 |
| UG | BA,Music | 36 | HSC or Equivalent | Marathi | 1080 | 25 |
| UG | BSc,Mathematics | 36 | HSC or Equivalent | English | 360 | 48 |
| UG | BA,Mathematics | 36 | HSC or Equivalent | English + Marathi | 1080 | 0 |
| UG | BA,Urdu | 36 | HSC or Equivalent | Urdu | 1080 | 0 |
| UG | BCom,Commerce | 36 | HSC or Equivalent | English + Marathi | 360 | 326 |
| UG | BSc,Physics | 36 | HSC or Equivalent | English | 360 | 65 |
| UG | BSc,Chemistry | 36 | HSC or Equivalent | English | 360 | 97 |

| UG | BSc,Botany | 36 | HSC or Equivalent | English | 360 | 27 |
|----|------------|-----|-------------------|---------|-----|----|
| UG | BSc,Zoology | 36 | HSC or Equivalent | English | 360 | 53 |
| UG | BSc,Microbiology | 36 | HSC or Equivalent | English | 360 | 60 |
| UG | BSc,Computer Science | 36 | HSC or Equivalent | English | 360 | 52 |
| UG | BSc,Computer Application | 36 | HSC or Equivalent | English | 360 | 0 |
| UG | BA,Sanskrit | 36 | HSC or Equivalent | Sanskrit | 1080 | 5 |
| PG | MA,English | 24 | UG | English | 120 | 8 |
| PG | MA,Marathi | 24 | UG | Marathi | 120 | 10 |
| PG | MSc,Computer Science And It | 24 | UG | English | 60 | 0 |

## Position Details of Faculty & Staff in the College

| | Teaching Faculty | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | **Professor** | | | | **Associate Professor** | | | | **Assistant Professor** | | | |
| | Male | Female | Others | Total | Male | Female | Others | Total | Male | Female | Others | Total |
| Sanctioned by the UGC /University State Government | | | | 0 | | | | 5 | | | | 14 |
| Recruited | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 4 | 9 | 1 | 0 | 10 |
| Yet to Recruit | | | | 0 | | | | 1 | | | | 4 |
| Sanctioned by the Management/Society or Other Authorized Bodies | | | | 0 | | | | 0 | | | | 37 |
| Recruited | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 19 | 11 | 0 | 30 |
| Yet to Recruit | | | | 0 | | | | 0 | | | | 7 |

| Non-Teaching Staff | | | | |
|---|---|---|---|---|
| | **Male** | **Female** | **Others** | **Total** |
| Sanctioned by the UGC /University State Government | | | | 12 |
| Recruited | 10 | 1 | 0 | 11 |
| Yet to Recruit | | | | 1 |
| Sanctioned by the Management/Society or Other Authorized Bodies | | | | 6 |
| Recruited | 5 | 1 | 0 | 6 |
| Yet to Recruit | | | | 0 |

| Technical Staff | | | | |
|---|---|---|---|---|
| | **Male** | **Female** | **Others** | **Total** |
| Sanctioned by the UGC /University State Government | | | | 3 |
| Recruited | 3 | 0 | 0 | 3 |
| Yet to Recruit | | | | 0 |
| Sanctioned by the Management/Society or Other Authorized Bodies | | | | 9 |
| Recruited | 9 | 0 | 0 | 9 |
| Yet to Recruit | | | | 0 |

**Qualification Details of the Teaching Staff**

| Permanent Teachers | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Highest Qualification | Professor | | | Associate Professor | | | Assistant Professor | | |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | Total |
| D.sc/D.Litt/LLD/DM/MCH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 4 | 0 | 0 | 5 | 1 | 0 | 10 |
| M.Phil. | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 2 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 |
| UG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Temporary Teachers | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Highest Qualification | Professor | | | Associate Professor | | | Assistant Professor | | |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | Total |
| D.sc/D.Litt/LLD/DM/MCH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 5 | 0 | 13 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 11 | 6 | 0 | 17 |
| UG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

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| Part Time Teachers | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| **Highest Qualification** | **Professor** | | | **Associate Professor** | | | **Assistant Professor** | | |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | Total |
| D.sc/D.Litt/ LLD/DM/M CH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| UG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Details of Visting/Guest Faculties | | | | |
|---|---|---|---|---|
| **Number of Visiting/Guest Faculty engaged with the college?** | **Male** | **Female** | **Others** | **Total** |
| | 0 | 0 | 0 | 0 |

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

| Programme | | **From the State Where College is Located** | **From Other States of India** | **NRI Students** | **Foreign Students** | **Total** |
|---|---|---|---|---|---|---|
| UG | Male | 326 | 0 | 0 | 0 | 326 |
| | Female | 388 | 0 | 0 | 0 | 388 |
| | Others | 0 | 0 | 0 | 0 | 0 |
| PG | Male | 8 | 0 | 0 | 0 | 8 |
| | Female | 10 | 0 | 0 | 0 | 10 |
| | Others | 0 | 0 | 0 | 0 | 0 |
| Certificate / Awareness | Male | 126 | 0 | 0 | 0 | 126 |
| | Female | 217 | 0 | 0 | 0 | 217 |
| | Others | 0 | 0 | 0 | 0 | 0 |

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

| Category | | | Year 1 | Year 2 | Year 3 | Year 4 |
|---|---|---|---|---|---|---|
| SC | Male | | 69 | 66 | 41 | 53 |
| | Female | | 44 | 70 | 53 | 42 |
| | Others | | 0 | 0 | 0 | 0 |
| ST | Male | | 5 | 3 | 4 | 1 |
| | Female | | 4 | 4 | 5 | 3 |
| | Others | | 0 | 0 | 0 | 0 |
| OBC | Male | | 149 | 158 | 148 | 147 |
| | Female | | 159 | 196 | 158 | 158 |
| | Others | | 0 | 0 | 0 | 0 |
| General | Male | | 150 | 146 | 129 | 145 |
| | Female | | 223 | 232 | 252 | 259 |
| | Others | | 0 | 0 | 0 | 0 |
| Others | Male | | 12 | 26 | 0 | 0 |
| | Female | | 8 | 15 | 0 | 0 |
| | Others | | 0 | 0 | 0 | 0 |
| Total | | | 823 | 916 | 790 | 808 |

## Institutional preparedness for NEP

| 1. Multidisciplinary/interdisciplinary: | Kholeshwar Mahavidyalaya, Ambajogai is affiliated to the Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. College runs traditional courses like BA, BCom, BSc, MA & MSc. We are not an autonomous institution therefore we have to follow the university curriculum. University has implemented CBCS to all the courses and there are sevice course at PG level where students gets chance to select a paper from all the disciplines. After the successful implementation of NEP by the university, students will get multiple entry and exit opportunities. |
|---|---|
| 2. Academic bank of credits (ABC): | As per the instructions by the university and |

| | |
|---|---|
| | provisios in NEP, our institution has organized a workshop on Digilocker and Academic Bank of Credit. In this workshop we gave instructions on how to open account in Digilocker and how to create ABC ID. We instruct the students and assist them in creating these accounts. All the students of first year have created ABC ID as it is made compulsory by the University to fill exam form. |
| 3. Skill development: | Our institution has some courses which are related to skill development. But we are planning to introduce more courses which will develop various skill among the students. As per the provisions in NEP we are working on it and try to introduce and implement new courses in the future. |
| 4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course): | Our institution belongs to Taluka ( Tehsil ) area and is surrounded by rural area. Most of our students come from rural background and therefore we need to teach in regional languages. We use Marathi and Hindi language for teaching. We organize various events, programmes throughout the year to retain Indianness. Students are inculcate with our culture and it help to integrate them with the Nation. Subjects like English, we use bilingual method for the delivery of subject knowledge to understand the content in effective manner. We provide some courses which are related to Indianness like the regional subjects Marathi, Hindi, Sanskrit and Music. |
| 5. Focus on Outcome based education (OBE): | At the moment, college follows the curriculum designed by the university and we are bind with that. We offer various courses and conducts various activities, programmes to meet the outcomes. We encourage students to take part in various activities, we conducts workshop, guest lectures to guide them for their future. For. example we organised a workshop on Eco Friendly Ganesh Idol Making, Entrepreneurship Development, Sanskrit Sambhashan, Modi Lipi Learning, Workshop on creative writing, Guidance on provisions in various laws by eminent lawyers and judges, Environmental awareness programmes, Yoga, nutrition and health awareness programmes etc. |
| 6. Distance education/online education: | Nowadays, the need of online education has increased. Our institution provide various tools/facilities for online teaching learning. We conduct online lectures, workshop, provide notes and |

|  | videos, provide link of websites and you tube channels etc to give them more access to online teaching-learning process. We provide well equipped ICT lab, Language lab for the students to get more access to online learning. |
| --- | --- |

## Institutional Initiatives for Electoral Literacy

| 1. Whether Electoral Literacy Club (ELC) has been set up in the College? | Electoral Literacy Club (ELC) has been already working in the college under the title New Voters Awareness Committee. Now it has renamed as Electoral Literacy Club (ELC). |
| --- | --- |
| 2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character? | Students' co-ordinator and co-coordinating faculty members are appointed by the College In Electoral Literacy Club (ELC). Committee consists of faculty members ( three to four) and students member ( Two students from each stream). The committee is fully functional and organizes various programmes and activities throughout the year. ELC plans to conduct various programmes in the meetings. |
| 3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc. | Following programmes and initiatives undertaken by the ELCs. * Arranged Voters Day Programme ( 25th January ) every year. * Oath giving programme to the students. * New voters registration programme is organized every year. Students who have completed the age of 18 are registered as new voter. * Students participate in various programmes and activities for the awareness of voters such as Street Drama, Poster Presentation, Rangoli competition etc. * We arranged special lecture of Divisional Electoral Officer, Tehsildar, Nayab Tehsildar, BLO etc for new voters awareness. * Pamphlets distribution in the society on free and fair electoral process for the strengthening of democracy. |
| 4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc. | * Slogans are created and organize exhibition for the same. * Conducts online lecture on voters awareness. * We make appeal through newspapers and social media for the betterment of voting rights. * We arrange the programme of Constitution Day and on it we appeal all to use their voting rights. |
| 5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to | * Slogan has been displayed on the college website to appeal for the registration of new voters. * We fill the new voters registration form by inviting BLO in the |

| institutionalize mechanisms to register eligible students as voters. | college campus. |
| --- | --- |

# Extended Profile

## 1 Students

### 1.1

**Number of students year wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 823 | 916 | 790 | 808 | 825 |

| File Description | Document |
|------------------|----------|
| Upload Supporting Document | [View Document](#) |
| Institutional data in prescribed format | [View Document](#) |

## 2 Teachers

### 2.1

**Number of teaching staff / full time teachers during the last five years (Without repeat count):**

**Response: 17**

| File Description | Document |
|------------------|----------|
| Upload Supporting Document | [View Document](#) |
| Institutional data in prescribed format | [View Document](#) |

### 2.2

**Number of teaching staff / full time teachers year wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 12 | 13 | 14 | 15 | 15 |

## 3 Institution

### 3.1

**Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 20.16 | 12.22 | 31.59 | 28.37 | 18.66 |

01-06-2023 11:49:42

| File Description | Document |
|---|---|
| Upload Supporting Document | View Document |

# 4. Quality Indicator Framework(QIF)

## Criterion 1 - Curricular Aspects

### 1.1 Curricular Planning and Implementation

**1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

Ours, Kholeshwar Mahavidyalaya, Ambajogai is multi-faculty college having three programs Arts, Commerce and Science. There are thirteen departments in Arts, Commerce and eight in Science faculty. Our college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The college implements the curriculum designed by the university. At the beginning of the academic year, the Principal holds the meeting of the HODs of the respective departments in the college and directs them regarding the effective implementation of the curriculum. IQAC prepares detailed Academic Calendar from the university guidelines. HODs hold the meeting of their respective departments and prepare time-table and annual plan of the curriculum in consultation with the faculties. The annual plan of the curriculum and workload distributions is put before the Principal for approval. The approved plan is converted into monthly plan by the faculty and accordingly DTR is maintained. Syllabus is completed within the stipulated time. The parent university follows semester pattern therefore the annual plan is divided into semesters. Every year new books are added to the library to meet the needs of the students. two faculty Dr. M. A.Devarshi and Dr. S. L. Pathwardhan,contributed as the member of BoS of the university and Dr. S. S. Patekar and Dr. B. V. Munde worked as special invitee members by university for curriculum framing. For the effective implementation of the curriculum, the faculties make use of modern teaching aids, like Charts, PPT, Audio visual Aids and YouTube etc. The students are evaluated through Seminars, Group discussions, Presentations, Tutorials and Practicals. Besides these, in each semester internal evaluation tests are arranged. The faculties encourage the students to participate in co- curricular activities and ask them to get active participation in the curriculum related activities as well. The co-curricular activities such as participation in field tours, different study visits, cultural activities etc. are arranged to give first-hand information to the students. To improve the teaching practices, the university organizes 'Orientation/ Refresher courses and faculty improvement programs. The faculties are encouraged to participate in seminars, workshops, conferences and symposium of their respective subjects. The teachers participate in these programs as per UGC and the university norms. Syllabus completion follow up meeting is conducted at regular intervals like month end, semester end and year end. We have developed feedback mechanism for the evaluation of the academic activities of our college. Feedback committee has collected feedback from the students. The collected feedbacks are analyzed and brought to the notice of the Principal for further improvement. Occasionally the Principal also interacts with the students regarding curriculum implementation. Our alumni also give us feedback on curriculum, informally, in their annual meet. The college regularly organizes expert guest lecturers in which prominent speakers are invited to deliver lectures on various topics.

| File Description | Document |
|---|---|
| Upload Additional information | [View Document](#) |

## 1.2 Academic Flexibility

**1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 17

| File Description | Document |
|---|---|
| List of students and the attendance sheet for the above mentioned programs | View Document |
| Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes | View Document |
| Institutional data in the prescribed format | View Document |
| Evidence of course completion, like course completion certificate etc. Apart from the above: | View Document |

**1.2.2** *Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years*

**Response:** 15.33

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 379 | 00 | 75 | 73 | 111 |

| File Description | Document |
|---|---|
| Upload supporting document | View Document |
| Institutional data in the prescribed format | View Document |

## 1.3 Curriculum Enrichment

**1.3.1** *Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

**Response:**

To integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, etc. the Institution has followed the footprints of the parent university by introducing various programs and respectivesubjects. Through various activities andprogram the institution tries to maintain gender equality. The institution gives opportunity to female employees to work as the chief of the various committees. Mrs. Dr. Rohini Ankush from the department of Home Science is the chairman of the Women's Redressal Cell (now renamed as ICC). Even the faculty has been working as NSS Second Program officer, create awareness about the gender equality through varies programs. Environment Science is the compulsory subject in our college for Second Year students of Arts, Commerce and Science faculty. Computer Lab facility is provided to all the students.

**Ethical Values:** NSS wing of the college engages the students in community development activities which motivate the students to take up the courses of social services. The colleges' NSS team regularly visits surrounding areas and villages where people are provided awareness on various social, moral, ethical principles and way of life. The students are also motivated by the way of special lecturers so as to inculcate moral and ethical values among students. The college is aware that the need of communication skill plays vital role to thestudents for better career options. Therefore, the college arranges Group discussions, Essay Writing competitions in regional, Marathi, Hindi and English languages. The Students are also allotted different responsibilities in organizing various events and activities, such as cultural programs. Through such types of activities we preserve the gender equality, moral and human values and ethics. In this way they improve their team building andorganization skills. The Women's Grievance Cell provides the knowledge and tips to develop various useful skills to girl students for their bright future. The college provides computer laboratory to the students to develop their skill of basic computer operating principles which includes basic computer operation, MS-Office, Internet operation etc. The college organizes Personality Development Programs to develop all round personality of the students. The college also prepares student for debate competition and provides computer facility to all students. NSS department of the college regularly visits surrounding area and the nearby villages, where people are provided awareness on various social, environmental, moral and integrity of the nation. National Anthem is strictly follows every day at 10:30 AM and death and birth anniversary of national leaders is regularly celebrated.

| File Description | Document |
|---|---|
| Upload Additional information | [View Document](#) |

**1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 47.02

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 387

| File Description | Document |
|---|---|
| Upload supporting document | [View Document](#) |
| Institutional data in the prescribed format | [View Document](#) |

## 1.4 Feedback System

**1.4.1** *Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

| File Description | Document |
|---|---|
| Feedback analysis report submitted to appropriate bodies | [View Document](#) |
| At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc. | [View Document](#) |
| Action taken report on the feedback analysis | [View Document](#) |
| Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted | [View Document](#) |

# Criterion 2 - Teaching-learning and Evaluation

## 2.1 Student Enrollment and Profile

### 2.1.1 Enrolment percentage

**Response:** 56.69

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 341 | 422 | 412 | 466 | 485 |

2.1.1.2 **Number of sanctioned seats year wise during last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 750 | 750 | 750 | 750 | 750 |

| File Description | Document |
|------------------|----------|
| Institutional data in the prescribed format | [View Document](#) |
| Final admission list as published by the HEI and endorsed by the competent authority | [View Document](#) |
| Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only. | [View Document](#) |

### 2.1.2 *Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 61.49

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 172 | 248 | 238 | 232 | 263 |

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2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 375 | 375 | 375 | 375 | 375 |

| File Description | Document |
|---|---|
| Institutional data in the prescribed format | [View Document](#) |
| Final admission list indicating the category as published by the HEI and endorsed by the competent authority. | [View Document](#) |
| Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable) | [View Document](#) |

## 2.2 Student Teacher Ratio

**2.2.1 Student – Full time Teacher Ratio**
**(Data for the latest completed academic year)**

**Response:** 68.58

## 2.3 Teaching- Learning Process

**2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

Our college always encourages student-centric learning through various methods such as group discussions, quiz competitions, seminars, project work etc…in participative learning and problem solving methodologies. Regular participative activities like group discussions, field visits, educational tours, projects, seminars and extension lectures are organized in the college and the students actively participate in these activities of the college. Students are given individual classroom/field projects and class assignments for focusing on self-study. Different student support systems are available in the college like Library, Reading Room, Computer Lab, Language Lab, ICT based classrooms etc. Students are trained for Basic Life skills such as First-Aid, Self Defense, Swachha Bharat Abhiyan, Hygiene and Sanitation etc. Beyond the classroom activities, college gives more importance to all-round development of students through extra-curricular, co-curricular and field/project based activities. The main objective of student

centered activities is to engage students as much as possible in learning procedures that require more than reading or viewing the material. Students are taken for study/field tours to the sites of interest in order to get familiar with the field/natural conditions. These activities play an integral role in allowing a switch over from absorption of information while learning during academic sessions and creating a safe space to relax, interact, collaborate and think out of the box to nurture their talents and leadership capabilities. To increase the importance and its outcome from various activities, the college has framed many committees and clubs including the Cultural Committee, Sports Committee, Canteen Committee, Career and Counseling Cell, Discipline Committee and Teacher-Guardian Scheme. Both intra and inter-college sports competitions are organized, where students exhibit their talent through variety of games, to develop spirit of togetherness and leadership. In order to inculcate human values, ethics and social responsibility, students are encouraged to participate in various activities organized in and outside of the college.

All the faculty members of the college use ICT tools to improve teaching and learning process. Use of the ICT and online sources has increase in these days. With the use of various softwares and apps available online are used for online teaching and students are encouraged to learn and practice through interactive activities. LCD projectors, Seminar halls, movable projectors and computer/laptops/tablet systems are used in the classrooms. You- Tube, E-mails, WhatsApp groups, Telegram, Zoom, Google Classroom and various online study materials are used as platform to teach, communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, mentor and share information. These applications are also used to provide online education. Wi-Fi facility is also available in the campus for the students and staff. The library also provides access to computers, online journals and e-books freely available in public domain and also to journals subscribed on the advice of faculty. Xerox facility is also available in the office for students and staff. Syllabus and study materials are also made available in the college library and the website of the affiliating university. Student attendance, feedback are also received online/offline from the students and faculty members.

| File Description | Document |
|---|---|
| Upload Additional information | [View Document](#) |
| Provide Link for Additional information | [View Document](#) |

## 2.4 Teacher Profile and Quality

**2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 72.63

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 19 | 19 | 19 | 19 | 19 |

01-06-2023 11:49:43

| File Description | Document |
|---|---|
| Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts) | [View Document](#) |

**2.4.2** *Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

**Response:** 94.2

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 11 | 12 | 14 | 14 | 14 |

| File Description | Document |
|---|---|
| List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year. | [View Document](#) |
| Institution data in the prescribed format | [View Document](#) |
| Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities | [View Document](#) |

## 2.5 Evaluation Process and Reforms

**2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

- College has a transparent and robust mechanism for frequent internal assessment of the student's performance.
- At the beginning of academic year examination and evaluation committee set up by the principal.
- The schedule of internal assessment is operating as per the academic calendar. The Institution follows the rules and regulations of the affiliating university effectively to ensure proper implementation of the internal assessment process.
- College Principal, Chief Superintendent of examination, Internal Squad, examination committee monitors and supervises all the process of internal assessment.
- The institution has introduced the evaluation system from the beginning of academic year through

the college prospectus, Admission committee, Counseling, Principal's address and by the teachers of the subject particularly.

- The institution has adopted the following assessment systems to measure student's performance from the beginning of the semesters after discussion in staff meeting and departmental meetings throughout the year.
- In each semester Home assignments, Class tests, Group discussions, Seminars, project report writing and practical's conducted by the subject teachers as an internal assessment frequently.
- Question answer Techniques, essay writing competition, field visit, Survey, Industrial /Educational tour, Commerce talent search examination, PPT Presentation Competition and project report writing online quizzes helped the students to gain advanced knowledge about and outside of the subject.
- During the COVID-19 pandemic internal exams conduct offline and online mode   through Google form.
- At the beginning of academic year examination and evaluation committee set up by the principal to deal with examination related grievances.
- The institution has set up of student's grievances cell and if students raised issues concerned internal assessment it's communicated to concerned department for the solution.
- The Institution follows the rules and regulations of the affiliating university effectively to ensure proper implementation of the evaluation process.
- If the grievance raised by the student's about concerned examination and evaluation related issues; they lodge complaint about the matters to head of the subject.
- Head of the department confirm about the grievances and then they inform to examination and evaluation committee for the same. Examination cell work on that and verify the grievances of the related matters and are communicated to the principal immediately. Principal forwards the same matter for the needful action to the university.
- The responses / decision of the university communicated the students immediately.
- Since the Corona Pandemic examination conducted by the university by online mode, in that so many issues raised by the students at the time of examination such as missing data, errors in camera and hall ticket errors solved by the IT co-coordinators of the examination.
-  Grievances raised by the students concerned errors in result and reassessment are reported to the principal and communicated to the director of board of examination and evaluation of the university.
- University responses or information after correction intimated to the principal and same conveyed to students through office.

| File Description | Document |
| --- | --- |
| Upload Additional information | [View Document](View Document) |

## 2.6 Student Performance and Learning Outcomes

**2.6.1** *Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

**Response:**

- In our institution i.e. Bhartiya Shikshan Prasarak Sanstha has unique set up of 'Vidyasabha.' Institute has prepared its own academic calendar on the basis and guideline given by the Vidyasabha and Universities academic calendar.
- At the beginning of semester and academic year programme and course outcomes aware to whole teachers of the institute in first meeting.
- At beginning of academic year academic planning is done and written by the teachers in the teaching diary and it's implemented by the teachers as per the academic calendar.
- Programme outcomes are make aware at the beginning of academic year by the Principal to students in their Principal Address
- Course Outcomes are making aware to the students by the faculty at beginning of semester through the introductory Lecture.
- At same Programme Outcomes and Course Outcomes made available on institute website and University website. Programme Outcomes are also available in central Library of the institute for the teachers and students

| File Description | Document |
|---|---|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

### 2.6.2 *Attainment of POs and COs are evaluated.* **Explain with evidence in a maximum of 500 words**

**Response:**

- Attainment of Programme Outcomes and Course Outcomes are measured by institution on the basis of multiple assessment methodologies.
- Attainment of the course outcomes by the students are evaluated on the basis of student's performance in the various activities throughout the year.
- If students performance in previous academic year in not satisfied then teachers set target for the present academic year to achieve appropriate result.
- Attainment of PO's And CO's concerned teachers; institute has developed a self evaluation system for the teachers about their satisfaction and self measurement.
- Attainment of Programme outcomes and course outcomes of the students are evaluated by the institution on the basis of their entrance in the higher and professional education.
- Attainment of Programme outcomes and course outcomes of the students are also evaluated by the institution on the basis of daily routine & periodically assessment through Test, Seminars, Competitive quizzes, essay written competition and PPT Presentations.

| File Description | Document |
|---|---|
| Upload Additional information | View Document |

### 2.6.3 Pass percentage of Students during last five years  (excluding backlog students)

**Response:** 67.55

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 160     | 151     | 197     | 95      | 107     |

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 248     | 211     | 209     | 166     | 217     |

| File Description | Document |
|------------------|----------|
| Institutional data in the prescribed format | [View Document](#) |
| Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise. | [View Document](#) |
| Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students | [View Document](#) |

## 2.7 Student Satisfaction Survey

**2.7.1 Online student satisfaction survey regarding teaching learning process**

**Response:** 3.58

| File Description | Document |
|------------------|----------|
| Upload database of all students on roll as per data template | [View Document](#) |

# Criterion 3 - Research, Innovations and Extension

## 3.1 Resource Mobilization for Research

**3.1.1** *Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 1.75

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 00 | 00 | 00 | 00 | 1.75 |

| File Description | Document |
|------------------|----------|
| Upload supporting document | [View Document](#) |
| Institutional data in the prescribed format | [View Document](#) |

## 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

Our College administration regularly motivates staff and students for initiating various activities. Committees are formed to promote and monitor these activities. The Research committee promotes to faculty members to participate in different workshops, seminars and conferences and organizes different college level workshops, lecture series on social awareness for staff and students. College conducts exam for spreading the philosophy of Mahatma Gandhi. This exam is conducted in college under the rules and regulations of Gandhi Research Foundation, Jalgaon. Students have given project work in the last semester which exposes them to the latest knowledge applications in their field. The college also invites distinguished personalities from various branches of subjects for workshops and lectures. Our undergraduate students also have project work according to the curriculum which helps them to get basic applied research knowledge. The college also motivates the students to prepare wall-papers, posters, exhibits to transfer the knowledge on current issues. College has subscribed to free subject journals, e-journals and other online resources through library. College also arranges industrial visits and study tours to give subject knowledge to the students. College has communication skills and soft skills development programs for the students which improves their communicative abilities. There is no separate incubation center but college provides e-resources through e-library and Internet connected computers and concerned teachers guide students for research activities and completing their project works. College conducts

authorized certificate courses like-Library Management Sales Representative and communicative English, under the rules and regulations of life Long learning and Extension Dept. Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

There is no research center in the college but college conducts different activities like staff research paper, paper reading, paper presentation and most important to provide basic facilities to research scholars, computer, printer, LCD, language lab, Data analysis on computer, library, various journals and magazines are provided by the college. As a result of this 12 faculty members have been registered for Ph.D. and out of them 10 have been awarded.

There is no incubation center in the college but the college has created an ecosystem for the overall development of the students. We prepare students for the various competitions and for the same we filter them through many steps which are parts of an innovative ecosystem. Many of our students take part in debate competition, elocution, poster presentation, PPT competition etc. We select interested students for this and from them, through various rounds we choose best among them to participate in these competitions. We provide them all the needful things which help them to do best in the competitions. Therefore, many among them have won awards.  One student from Microbiology department have won poster presentation prize in state level competition. We have Career Katta, a state government initiative for the preparation of various competitive exams. We conducts entrepreneurship workshop for the students. Through this ecosystem, students are directly benefited and make success in their life.

| File Description | Document |
|---|---|
| Upload Additional information | [View Document](#) |

**3.2.2** *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response:** 30

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 7 | 5 | 11 | 4 | 3 |

| File Description | Document |
|---|---|
| Upload supporting document | [View Document](#) |
| Institutional data in the prescribed format | [View Document](#) |

## 3.3 Research Publications and Awards

**3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 8.59

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 35 | 16 | 32 | 29 | 34 |

| File Description | Document |
|------------------|----------|
| Link to re-directing to journal source-cite website in case of digital journals | [View Document](#) |
| Links to the papers published in journals listed in UGC CARE list or | [View Document](#) |
| Institutional data in the prescribed format | [View Document](#) |
| Provide Links for any other relevant document to support the claim (if any) | [View Document](#) |

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 1.12

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 10 | 00 | 05 | 01 | 03 |

| File Description | Document |
|---|---|
| List of chapter/book along with the links redirecting to the source website | [View Document](#) |
| Institutional data in the prescribed format | [View Document](#) |
| Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters | [View Document](#) |

## 3.4 Extension Activities

**3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

The college conducts neighborhood community activities through NSS, NCC and various departments of the college in terms of impact and sensitizing students to social issues and holistic development such as 'Lokshahi Pandharwada Abhiyan ( Democracy fortnight campaign)', 'Beti Bachao Beti Padhao Abhiyan,' Dr. B. Ambedkar lecture series, Blood Donation Camp, cleanliness campaign, NSS camp, Tree Plantation, Solar awreness, Pollution free Diwali, Health Awareness Programme etc. These extension activities are organized by the college to enhance the students' academic learning experiences and inculcate the values and skills in them. The institute is conscious of its role among in campus community connection, well-being of its neighborhood and has initiated a number of community development activities based on the philosophy our institution's slogan **"Kelyane Hot Aahe Re Aadhi Kelechi Pahije"** to provide value education based on the family tradition and culture and on the constitution and its implementation. To create awareness among students about liberty equality, social justice, secularism and gender equality, the college organized 'Lokshahi Pandharwada Abhiyan,' Dr. Ambedkar lecture series. College conducted Pulse Polio Awareness rally, Covid vaccination camp, New Voter's Registration and Awareness Programme, Girl's self-defense karate camp, Seven Days Yoga Shibir collaborated with Patanjali Yog Sadhna Pratishthan, Ambajogai, Anti-Drug Rally, Exhibition and Sales of Handmade Crafts, Visit to Jeewan Adhar Bhakti Prem Ashram ( Old peoples home) to introduce the problem of old people. College also conducts competitive exam on philosophy life and mission of Mahatma Gandhi collaborate with Gandhi Research foundation, Jalgaon. College conducts state level 'Nana Palkar' Debate competition to create confidence among students. College has established 'Health Care Center' for the service of society. College has created 'Vermicular Plant' for spreading awareness among farmers and students. College has also distributed organic fertilizers made by the college itself. The college is stepping forward to imbibe the values of secularism, humanism and equality among students and society too, in this challenging time period and to make them responsible citizens of the nation.

| File Description | Document |
|---|---|
| Upload Additional information | [View Document](#) |

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**3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies**

**Response:**

Blood donation camp is organized in college regularly for the betterment of the society. Students, parents and teachers participate in the event and donate blood for the blood bank. This blood donation camp is organized in collaboration with Government Blood Bank, Ambajogai every year since. The government blood bank has appreciated the college regarding the same mentioning number of blood donors and the effort of the college towards the need of the society.

The college has also appreciated by the Municipal Corporation, Ambajogai and Two Corporator for its valuable contribution in cleanliness programme, social responsibilities and awareness programmes.

The college students have participated in the Street Play Competition organized by the Tehsil Office, Ambajogai on the awareness of new voter's registration and won second prize also. Health Care Center of the college is also appreciated by the Medical Officer, Municipal Corporation, Ambajogai for its contribution in successful arrangement of various health awareness programmes for creating and maintaining social responsibility.

The college is also awarded by the District Soldier Welfare Office, Beed for two years for its contribution in flag-day fund.

Extension Activity Appreciation letter:

Our college regularly conducts extension activity services through NSS department with 07 days NSS camp in the nearby village Jawalgaon, Taluka Ambajogai and Jawalban village, taluka kaij.

The gram panchayat of the respective villages have appreciated the initiative of the college with appreciation letter regarding the extension activity carried out in their village which where helpful for the villagers, rural schools, old age people and for the balancing better environment in their gram panchayat area.

Diet and nutrition week

1. Research, PPT, poster, music, debate, presentation competition on diet and nutrition. In the above mentioned various competitions, the college students have received medals certificates, trophies and awards which has given college separate image regarding talented students.

One of the students from Home Science department Shri Harshad Sarvade from our college participated in research and PPT presentation competition organized by Home Economics Association, Nagpur in which he has won trophy and certificate.

2. In microbiology department one of the students Ku. Bhagyashree Rahul Sharma has received third place in poster presentation competition on Medical Microbiology the fastest, cheapest and the most reliable system for gene editing.

3. Music department.

One student from music department Shri Bankat Bairagi has won number of laurels, trophies & certificate for the best performance in Pakwaj Vadan ( famous traditional instrument), Shastriya Tal Vadan, in various programmes and youth festival group singing.

| File Description | Document |
|---|---|
| Upload Additional information | [View Document](#) |

**3.4.3** *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 70

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 21 | 06 | 17 | 15 | 11 |

| File Description | Document |
|---|---|
| Photographs and any other supporting document of relevance should have proper captions and dates. | [View Document](#) |
| Institutional data in the prescribed format | [View Document](#) |
| Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency | [View Document](#) |
| Provide Links for any other relevant document to support the claim (if any) | [View Document](#) |

## 3.5 Collaboration

**3.5.1** *Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 11

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| File Description | Document |
|---|---|
| Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc. | View Document |
| List of year wise activities and exchange should be provided | View Document |
| List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise | View Document |
| Institutional data in the prescribed format | View Document |

# Criterion 4 - Infrastructure and Learning Resources

## 4.1 Physical Facilities

**4.1.1 The Institution has adequate infrastructure and other facilities for,**

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

**Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)**

**Response:**

**The college campus has an area of 6.87 acres divided in two parts of 1.87 acres and 5 acres respectively. The built-up area of the institution is**

1. The college has an effective policy to create and enhance the infrastructure that facilitate effective teaching & learning

2. The Policy consists of ensuring optimum utilization of the space and infrastructure so that all users avail the best out of the framework.

3. Campus area consists of 6.87acres.

4. The college has computer laboratory.

5. ICT enabled classrooms

6. Library, NCC & NSS rooms

7. Ladies room, reading room (Girls& Boys)

8. Classrooms- proper facilities with sitting

9. Modern & conventional teaching aids are available

10. The college has separate rooms for various dept. with one common staff room.

11. Different cells like, NCC, NSS, Exam, UGC, IQAC Lifelong Learning, Training & Placement, Sports, Store etc.

12. Other teaching learning facilities includes 02 computer Laboratory, 01 Language Lab connecting 57 computers.

13. Reading room for UG & PG Student with process, wash room Facilities.

14. The college has adequate facilities for sports, games (Indoor, Outdoor, Gymnasium, Yoga etc.) &

cultural activities for all around development of the students.

15.     The college works towards the aim of excellence in academic, sports, cultural and life skills for overall development of student.

16.     Various playgrounds are available for students.

A)     Outdoor games such as volleyball, ball-badminton, kabbaddi, kho-kho and athletic etc.

B)     Indoor games like chess, carrom, table tennis, are also available for students in the campus.

C)     All sports equipment such as ball-badminton, volleyball, football, badminton, etc. are provided to students by the college.

17.     Various sports competitions & events are organized in the college regularly in every year.

18.     The college has well equipped multistation gym which helps to provide health & fitness for students & society. It is available for all every morning on week days.

19.     Through "**Yog Vidnyan Shibir"& International yoga day** we promote Yoga as a lifestyle for society.

 20.    Yoga Shibir are organized by college for faculty on 21st Jun & 07th Jan to12th Jan every year.

21.     The college participates in youth festival organized at university level.

22.     The college has NSS & NCC units through which the students participate actively in various social & extension activities.

23.     Cultural activities are run through Cultural Forum (Sanskrutik Mandal) which prepare student for participation in various cultural events.

24.     The institution has installed solar energy plant on its rooftop for renewable energy source for day to day electricity usage. The plant transfers extra units to Maharashtra State Electricity Board thus helping society through the same.

25.     We have a separate central water filter plant in our campus through which clean & filtered drinking water is supplied to students, staff and all departments.

26.     Canteen facility is available in the college for all.

27.     Parking facility is also available for staff, students and visitors.

| File Description | Document |
|---|---|
| Upload Additional information | [View Document](#) |

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**4.1.2** *Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 15.36

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 5.21 | 1.82 | 4.29 | 3.47 | 2.26 |

| File Description | Document |
|------------------|----------|
| Institutional data in the prescribed format | [View Document](#) |
| Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted) | [View Document](#) |

## 4.2 Library as a Learning Resource

**4.2.1** *Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

**Response:**

| 4.2.1 Library is automated {Integrated Library Management System -ILMS} | | | |
|---|---|---|---|
| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
| LIBMAN | Fully | 2.0 | 2017 |

Kholeshwar Mahavidyalaya library is fully automated with library Automation Software Lib-Man i.e. Library Automation Software Lib-Man software is purchased by our college in 2011 and upgraded to cloud version in 2019 .It is properly maintained through AMC (Annual Maintenance Charges) on time to time.

Lib-Man software is integrated, multi-user, cloud based Fully Automated Version 2.0,user friendly and compatible library automation software useful for fully automation of all the operations in our library.

**Main Modules in Lib-Man Software are:**

1.Acquisition

2.Circulation

3.OPAC

4.MIS Reports

5.Serial Control

6.Reports

- In addition to it M-OPAC Mobile Application helps to use OPAC and reading room in /out entry management through QR Code facility.
- Equipped with over 54054 books, 32 journals and periodicals and 06 daily newspapers also.

Subscription to E-resources:

Kholeshwar Mahavidyalaya library provides access to online databases of N-list to library users and through N-list databases users can access following E-Journals and E-books

**E-Journals (Full Text)**

- American Institute of Physics (18 titles)
- Annual Reviews (33 titles)
- Economic and Political weekly (1 title)
- Indian Journals (180+ titles)
- Institute of Physics (46 titles)
- JSTOR (2500+ titles)
- Oxford University Press (262 titles)
- Royal Society of Chemistry (29 + titles)
- H.W. Wilson  (3000+  titles)
- Cambridge University press (224 titles )

**E-Books**

- Cambridge books Online (1800 titles)
- E-bray (185000+ titles )
- EBSCoHost Net library(936 titles)
- Hindustan Book Agency (65 titles)
- ISEAS Books (382+ titles)
- Oxford Scholarship (1402+ titles)
- Springer eBooks (2300 + titles)
- Sage Publication eBooks (1000+ titles)
- Taylor Francis eBooks (1800 titles)
- My library-McGraw Hill (1124+ titles)
- World eBooks Library (through NDL)

The college library has an area of **3566** Sq.ft with separate reading room for boys and girl students. The faculty members and students of the institution utilize the library to enhance and upgrade their knowledge. The library is well equipped with reading material in the form of soft and hard copy books .

For internet surfing facility there are 04 computers available in reading room for the library patrons and 03 computers are available for book circulation and library record maintenance .The library has the collection of **40761** books which consists of Text books & Reference books of the subjects and general references also. In other collection include e-books, Journals, e-journals, magazines, Newspapers M.Phil. & Ph.D. Theses and rare books .The library has collection of core reference books which includes Encyclopedia, Dictionaries and District Gazettes, geographical Maps and charts which are useful to support the content in the syllabus .

*Library Services &Facilities*

- Circulation Service
- Reference Service
- M-OPAC Service
- Information Display &Notification Service
- Library Hours
- Student Help Corner
- N-List E-Resources
- New Arrivals Display
- Study Room facility
- Fire Extinguisher Facility
- QR Code Scanning for IN /Out Entry etc.
- Geographical Maps

| File Description | Document |
|---|---|
| Upload Additional information | **View Document** |

## 4.3 IT Infrastructure

**4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection** *Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

The college has 02 separate well equipped computer Labs.

1) Computer lab for science student.

2) Computer lab for Commerce student.

* Computer Lab (Science)

Computer labs are fully equipped with 30 Computers and latest software with an environment to implement and experiment knowledge acquired in the classroom. All systems have internet facility.

* Digital Lab:- The digital lab has 6 number of microprocessor 8085 kits and 2 numbers of microprocessor 8086 kits. Also 26 numbers of Digital logic circuit kits for the students to understand subject practically. The number of different educational charts is 16.

* Computer Lab (Commerce)

There is a separate computer lab for Commerce Department. This computer lab is fully equipped with 22 computers( out of 22 computers 05 computers are purchased in 2021-22 academic year. The Configuration of these computers are intel i3 processor 4GB ram 500 GB hard disk & windows 10 OS).

* Digital Classrooms:-

There are Four digital classrooms.

*Digital classroom For Arts Faculty.

Arts department has LCD classroom with LCD projector, multimedia learning and internet access in hall no 12.

*Two Digital classroom for Science Faculty.

Science department has LCD classroom with LCD projector, multimedia learning and internet access in hall no. 51 & Microbiology lab in hall no 77.

*Digital Classroom For Commerce Faculty.

Commerce department has LCD classroom with LCD projector, white board, multimedia learning and internet access.

One seminar hall :-    With LCD projector, multimedia and internet access in Swa.Gopinath Munde Sabhagruha.

* Internet Facility:-

Airtel organisation provided wired internet facility in our college.

Wired internet facility is available for the following departments

Principal Cabin.

Vice Principal Cabin .

Exam Department.

IQAC Department.

Computer Science Lab .

Commerce Lab.

Zoology Department.

Microbiology Department

English language lab.

Office.

Library.

*Wifi:- This facility is provided by the Jio .The facility of wifi is  available throughout the college campus. Teachers and students have free access to the Wi-Fi network facility to browse online databases, online text, journals, surfing and emails.

* Browsing Centre:-

Browsing centre facility in library.

This centre provided free browsing facility for all student in our college There are four computers switched in N –Computing

| File Description | Document |
|---|---|
| Upload Additional information | [View Document](#) |

**4.3.2 Student – Computer ratio (Data for the latest completed academic year)**

**Response:** 13.49

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 61

| File Description | Document |
|---|---|
| Purchased Bills/Copies highlighting the number of computers purchased | [View Document](#) |
| Extracts stock register/ highlighting the computers issued to respective departments for student's usage. | [View Document](#) |

## 4.4 Maintenance of Campus Infrastructure

**4.4.1** *Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 46.67

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 10.56 | 6.22 | 15.99 | 11.70 | 7.33 |

| File Description | Document |
|---|---|
| Institutional data in the prescribed format | [View Document](#) |
| Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted) | [View Document](#) |

# Criterion 5 - Student Support and Progression

## 5.1 Student Support

**5.1.1** *Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 58.41

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 561 | 573 | 475 | 397 | 425 |

| File Description | Document |
|------------------|----------|
| Year-wise list of beneficiary students in each scheme duly signed by the competent authority. | [View Document](#) |
| Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language). | [View Document](#) |
| Upload policy document of the HEI for award of scholarship and freeships. | [View Document](#) |
| Institutional data in the prescribed format | [View Document](#) |

**5.1.2** *Following capacity development and skills enhancement activities are organised for improving students' capability*

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

**Response:** A. All of the above

| File Description | Document |
|---|---|
| Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills) | [View Document](#) |
| Report with photographs on ICT/computing skills enhancement programs | [View Document](#) |
| Institutional data in the prescribed format | [View Document](#) |

**5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 40.03

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 334 | 147 | 337 | 549 | 299 |

| File Description | Document |
|---|---|
| Upload supporting document | [View Document](#) |
| Institutional data in the prescribed format | [View Document](#) |

**5.1.4** *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

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| File Description | Document |
| --- | --- |
| Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance | [View Document](#) |
| Proof related to Mechanisms for submission of online/offline students' grievances | [View Document](#) |
| Proof for Implementation of guidelines of statutory/regulatory bodies | [View Document](#) |
| Details of statutory/regulatory Committees (to be notified in institutional website also) | [View Document](#) |
| Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances | [View Document](#) |

## 5.2 Student Progression

**5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 68.34

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
| --- | --- | --- | --- | --- |
| 102 | 97 | 127 | 38 | 59 |

5.2.1.2 **Number of outgoing students year wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
| --- | --- | --- | --- | --- |
| 150 | 140 | 159 | 75 | 95 |

| File Description | Document |
|---|---|
| Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website) | [View Document](#) |
| List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website) | [View Document](#) |
| Institutional data in the prescribed format | [View Document](#) |
| Provide Links for any other relevant document to support the claim (if any) | [View Document](#) |

**5.2.2** *Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 16.84

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations  year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 19 | 03 | 06 | 03 | 02 |

| File Description | Document |
|---|---|
| List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination | [View Document](#) |
| Institutional data in the prescribed format | [View Document](#) |

## 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 29

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 5 | 1 | 6 | 7 | 10 |

| File Description | Document |
|------------------|----------|
| Upload supporting document | View Document |
| list and links to e-copies of award letters and certificates | View Document |
| Institutional data in the prescribed format | View Document |

**5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:** 10.2

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 09 | 04 | 13 | 12 | 13 |

| File Description | Document |
|------------------|----------|
| Upload supporting document | View Document |
| Institutional data in the prescribed format | View Document |

## 5.4 Alumni Engagement

**5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

The college has an active Alumni association registered under the Public Trust Act 1950 (BOM.XXIX of 1950) with registration no F-0025111 (BED) on 29th September 2018 and also registered the Society's

Registration Act 1960 (Act XXI of 1960) with registration no Beed/0000207/2018 on 18th July 2018. The name of registered alumni is Kholeshwar Mahavidyalaya Maji Vidyarthi Sanstha, Ambajogai. Its functioning effectively which provide an opportunity for former students and teachers to continue their bond with the college. The Association consists of eminent personalities who have occupied key positions in different sector of society. Association contributes by various ways to the institute like medical assistance to needy students, provide educational material and uniforms to needy students. The executive members of the association meet regularly at the institute. The members of alumni association are always invited for the various academic, cultural, sports and social events held in the college. The association donates various educational and infrastructural materials to the college.

Kholeshwar Mahavidyalaya, Ambajogai is established in 1972, a number of alumni got education from this reputed institution. Though this institution is located in rural area, it has a great contribution in the educational development of the rural students. Many alumni of this college are well known in their respective fields such as Politics, Education, Judiciary, Literature, Sports, Agriculture, Business, Industry, Social Work and Public Speaking etc. The college provides an opportunity to the alumni to interact and share their experience with current students by arranging a mega function "Maji Vidyarthi Melava" (Former Student Gathering) in every five year in the college. Our Alumni Association works for the overall development of students as well as the institution. It helps our institution not just financially, but in terms of academic planning, placements of students, career guidance and technological guidance.

**Financial Support:** Our Alumni Association supports the Institute in financially also. It encourages our alumni to help the institution by donating generously for the infrastructural development of the college. Our Alumni Association plays very supporting and constructive role in the overall development of the college.

**Objectives of the Alumni Association:**

- To encourage and promote close relations between the institution and among the alumni themselves.
- To assist and support the efforts of the Institution in obtaining funds for development.
- To serve as a forum through which alumni may support and advance the pursuit of academic excellence at the Institution.
- To organize and co-ordinate reunion activities of the Alumni and let the Alumni acknowledge their gratitude to their Alma Matter.

**Activities and Contributions:**

- Alumni have donated funds to assist the Poor & Merit students of the Institution.
- Alumni are included as members in the Board of studies of all departments. They are invited for meetings at the college and they interact with their teachers and express their suggestions on curriculum revision.

Our Alumni are helping to develop quality standards that could be used for enhancing and raising high quality of delivery of educational system. Alumni are helpful in the administrative as well as functional

assistance which helps our institution to enrich quality education.

| File Description | Document |
|---|---|
| Upload Additional information | View Document |

# Criterion 6 - Governance, Leadership and Management

## 6.1 Institutional Vision and Leadership

**6.1.1** *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

**Response:**

**Kholeshwar Mahavidyalaya's** Vision is 'To build a generation of ideal citizen loyal to democracy, virtuous, scholarly & morally sound, nationalist through Indian Education.' Management of the college has been thinking about the future of downtrodden, poor and rural masses, with this purpose, **Kholeshwar Mahavidyalaya** is established in **Ambajogai**. The Secretary, **Honorable Rajarampant Sonwalkar** and President **Honorable Panditrao Kurdukar** of the institution belonged from the urban and middle class family and faced a lot of problems related to education when he was studding.

 • The role of the college in this rural area is very huge and important.  It gives education of Arts, Commerce and Science and PG courses in Marathi, English and M. Sc. IT as well as certificate courses to the students. The long term vision is impart education to the rural based youth with affordable fee and to produce graduates with good attributes with social committee and self-reliant on their own credential to fit in to the current job scenario and the short term vision is to produce skilled man power for the need of the hour.

- **Our Mission** :

 • Nation building through man making and character building.

• To adopt requisite pedagogies for quality awareness of knowledge and skills among the students for fulfillment of national and International requirements.

• To promote the competences of the student by imparting value added education to face challenges of rapid changing world.

 • To promote teacher and students to undertake academic activities and training programmes related with higher education.

**The HEI has the followings Goals :**

 • To impart knowledge and skills to the students.

• To Inculcate moral values among the students.

• To create awareness of the value of education in the society.

• To help social transformation through education.

• To contribute to national development.

• The prime need of the society is, ideal citizens who are loyal to democracy.

• Above Vision, Mission and Objectives of the institution are communicated to all the stakeholders, teachers and other people by organizing 'student parent-teacher meeting'. We arrange a separate meeting of newly admitted students at the commencement of every academic year and the vision, mission and objectives of the institution are communicated to them through the speech of the Principal in the welcome ceremony of newly enrolled students.

• The management and the administration of the college insist on the participation of staff in the process of policy formation, planning and its proper implementation. The CDC approval is mandatory for any type of plan implementation either academic, administrative or development. Feedback collected from students and staff appraisals from the faculty help the authorities to plan properly.

• The Principal regularly summons the meeting of the heads of the departments regarding academic progress and other specific activities. The decisions of the management are communicated to the staff members through the Principal and staff representatives in the Governing Body

• The college management adopts a policy of decentralization, participatory and division of work for implantation of any plan and project.

• The Principal of the college formulated various committees consisting of teaching and non-teaching staff to look into different activities independently.

| File Description | Document |
|---|---|
| Upload Additional information | [View Document](#) |

## 6.2 Strategy Development and Deployment

**6.2.1** *The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

**Response:**

The governance structure of the institution ensures that the leading educationists participate in sustaining the institutional ideas, tradition and maintain viability. The action plan of the institute in alignment with its vision and mission is ensured via definite organization framework, prospective planning, dynamic leadership and decentralized administration. The principal as a head of the institution carries out academic administration and management through well established statutory/non-statutory bodies. In accordance with the rules of the institution, the following organizational structure and decision-making processes are in place for enhancing the overall effectiveness. The institution governance is managed through various administrative bodies and Committees. The functioning of the institutional bodies is effective and efficient which is reflecting through policy implementation, administrative setup, appointment and service rules.

Effective and efficient functioning of the University is governed through different administrative section as specified in University Statute. University Organogram is provided here for demonstrating effective and efficient functioning of the institutional bodies.

The institution works through the following organizational structure.

Central Governing council is a supreme authority under the guidance of which local management committee and Principal works.

• Principal is assisted by Vice Principals and IQAC.

• The entire activities of the college are performed through departments, committees, students associations and special cells.

• Special committees are formed occasionally to perform special and additional activities.

• At college level the principal is the supreme authority under whose guidance every constituent in the organization works.

The uniqueness of our Institution is that Vidyasabha (Academic Council) working in our Institution. This Vidyasabha was established since 1968. But this Vidyasabha Independently working at college level since 2004. This Vidyasabha helps various Academic Plan, Activity and functions to Institution. The Vidyasabha Conducts Three Year Teachers Camp (Traivarshik Shikshak Shibir). In this camp imparting Knowledge to the all Institution Staff and their fields and functions up gradation. Also conduct the Training Programme for Non-Teaching and Administrators for their up gradation Knowledge. This Vidyasabha works in subject of Teaching-Learning Activity, Evaluation Activity, Curricular and Extra Curricular Activity, Extension Activity and Research Activity etc. Central Governing Council appointed various Heads for these subjects. They are planned and implemented various activities through the Heads of the College.

• Decisions are taken in the given frame of authority, under sanstha level, LMC level and Principal level. Whosoever takes the decisions; all the decisions are taken by participative method. Principal takes all decisions as per the rules and after consulting with vice principals, HODs and teachers.

| File Description | Document |
|---|---|
| Upload Additional information | [View Document](#) |
| Institutional perspective Plan and deployment documents on the website | [View Document](#) |
| Provide Link for Additional information | [View Document](#) |

**6.2.2** *Institution implements e-governance in its operations*

    1. **Administration**
    2. **Finance and Accounts**
    3. **Student Admission and Support**
    4. **Examination**

**Response:** A. All of the above

| File Description | Document |
|---|---|
| Screen shots of user interfaces of each module reflecting the name of the HEI | [View Document](#) |
| Institutional expenditure statements for the budget heads of e-governance implementation ERP Document | [View Document](#) |
| Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance | [View Document](#) |

## 6.3 Faculty Empowerment Strategies

**6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

·    There are manifold schemes available for teaching and non-teaching staff as per provisions laid down by the government and the institution. The member of the teaching staff are allowed leave with pay to attend seminars, conferences, researcher courses and other faculty development programmes like undertaking Ph.D. and M. Phil.

• The members of the Non-teaching staff are also allowed the same privileges of attending different

training courses. All categories of staff members are allowed to enjoy casual leave, Research leave, Medical Leave, Maternity and Paternity leave.

• There is a provision of teachers welfare fund created by our mother institution BSPS for welfare of the staff. It contributes to the needy employees as and when they are seriously ailing.

• also our mother institution takes in account teachers efforts and works contribution in the college and awards Promod Mahajan Awards to related staff.

· Gym facility is provided to all staff members for good health and Physical fitness.

| File Description | Document |
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| Upload Additional information | [View Document](#) |

**6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 00 | 00 | 00 | 00 | 00 |

| File Description | Document |
|---|---|
| Institutional data in the prescribed format | [View Document](#) |

**6.3.3** *Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

**Response:** 15.98

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 05 | 11 | 07 | 04 | 04 |

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 25 | 25 | 25 | 25 | 25 |

| File Description | Document |
|------------------|----------|
| Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise. | [View Document](#) |
| Institutional data in the prescribed format | [View Document](#) |
| Copy of the certificates of the program attended by teachers. | [View Document](#) |
| Annual reports highlighting the programmes undertaken by the teachers | [View Document](#) |

## 6.4 Financial Management and Resource Mobilization

**6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

**Mobilization of Funds:** The regular fees are deposited by the students directly in the college on fees counter. Scholarships & Free ships from the Government are periodically received and the share of Tuition Fees & other college fees get deposited in the Bank Account of the college

- College conducts the internal as well as external financial audits regularly. The internal financial accounting is completed quarterly. The internal auditor appointed by the college cross checks and verifies these calculations and also finds out the shortcomings/ errors and rectifies the same. These errors or shortcomings are explained to the college Accountant and the Office Superintendent by the Internal Auditor.

• The errors/ shortcomings in the accounts are rectified as per the instructions of the Internal Auditor immediately. The internal auditor submits his report to the Governing Council of B.S.P.S. periodically.

• The external auditor visits the college office in every year and checks the account books and then prepares his Report & Audited statement which is presented in the Governing Council Meeting conducted in the month of June every year. The Report is approved by the Governing Body of B.S.P.S. The short

comings and errors/rectifications in the audit are enlisted in the report of the external auditor's report.

• The Institution has been auditing college financial Audit from Vijay B. Walwadkar, C.A. Ambajogai, Dist. Beed

• The College has been auditing from Joint Director Higher Education, Chhatrapati Sambhajinagar (Aurangabad).

| File Description | Document |
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| Upload Additional information | View Document |

## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

**Response:**

The institution has set up an Internal Quality Assurance Cell(IQAC) following

the guidelines of UGC. The IQAC regularly holds discussions with the stake holders and monitors, suggests and facilitates for quality enhancement of the institution.

• IQAC takes decisions for infrastructural development and quality enhancement in teaching and learning.

• IQAC monitors all the activities of the College.

1. To keep up with the latest trends in the various curricular aspects, IQAC continuously supports and encourages the participation of teachers in various Syllabus Upgradation/ Implementation, workshops/ seminars at different levels like International, national, state,university, colleges etc. This gives the hands on experience of the latest trends, issues, technologies etc. to the teachers

2. IQAC has drastically changed the scene on the College campus regarding the Teaching & Learning. Through the continuous follow-up with CDC and Governing Body of B.S.P.S., IQAC has successfully implemented the maximum new teaching & learning aids including ICT.

3. IQAC supports strongly the Research & Extension activities. It is evident through the number of Research paper presentation and Ph.D. holders on the campus.

4. Infrastructure & Resources of the College are kept up to date through the IQAC Quality standards and initiatives over the last few years.

5. IQAC takes the follow-up of the Scholarships to be received by the SC/ ST/OBC/Minority students on

regular basis and also ensures that the College and the students get their respective share in time. Placement Cell also is made active through IQAC initiatives.

6. IQAC tracks the need for the Best Quality standards through the regular follow-up with the Management for all the stake holders of the College with keeping student on the top priority.

· The institution reviews its teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals. Some of activities of IQAC in this regard are :

1. At the very beginning of every Academic Year Academic Calendar is prepared and Communicated to Teachers and Students.

2. Teaching Plan is prepared by the concerned teachers for teaching learning, Co-curricular, Extra-curricular and evaluation activities, Time-Table is prepared by the time-table committees and day-to day teaching learning activities are followed accordingly.

3. Student's feedback on teaching learning process and evaluation has been taken. Student's feedback clearly shows the quality of teaching-learning process. All the students of the college are allowed to give feedback on faculty, teaching-learning process and evaluation. All the feedback from students is collected and analyzed by the committee and sends it to the administration. The teacher who is evaluated with low performance is instructed accordingly by the Principal. The whole process is monitored through IQAC and no other faculty member is involved at any stage.

4. The academic monitoring committee regularly visits to the classes regarding the regularity and punctuality of teachers and students. The Principal is informed on daily basis.

5. The worthy Principal (Chairman IQAC) keeps eye on the completion of syllabus and ascertains information syllabus is completed within stipulated time.

| File Description | Document |
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| Upload Additional information | [View Document](#) |

**6.5.2 Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** A. Any 4 or more of the above

| File Description | Document |
|---|---|
| Quality audit reports/certificate as applicable and valid for the assessment period. | [View Document](#) |
| NIRF report, AAA report and details on follow up actions | [View Document](#) |
| List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date. | [View Document](#) |
| Link to Minute of IQAC meetings, hosted on HEI website | [View Document](#) |

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# Criterion 7 - Institutional Values and Best Practices

## 7.1 Institutional Values and Social Responsibilities

**7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.** *Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

**Response:**

The Kholeshwar Mahavidyalaya strives to maintain international standards of excellence, in academic output, as well in the holistic emotional, mental & physical well-being of its students, employees & all its stakeholders. Gender balanced leadership results in a greater diversity of thought and better decision making leading to higher employee satisfaction. An overview of the gender equity & sensitization initiating offered to students, faculty, and staff of Kholeshwar College is presented below:

1. The institute took **"Women Empowerment Conference"** on 17/02/2018. Women's empowerment equips and allows women to make life determining decisions through the different societal problems.
2. **NALSA** camp was organized on 29/01/2019 in Kholeshwar College. NALSA – 2018 National Legal Services Authority Compensation Schemes for women victims/survivors of sexual/Assault other crimes, 2018. It shall apply to the victims & their dependent (s) who have suffered loss injury as the case may be, as a result of the offence committed & who require rehabilitation.
3. **International Women's Day** is organized by the university to celebrate the spirit of womanhood. A one day legal camp on children was organized to create legal awareness by Kholeshwar College.
4. On 08/3/2021, a speech was organized among the college students to create public awareness about **Cyber-Crime**.
5. The institution held a workshop on **Feminist Approach** on the date 17/01/2020.
6. 2020-21 was the **Golden Jubilee Year** of the college. Various programs were organized in colleges on that occasion. On 23rd August 2021, the students of the college produced **eco-friendly Rakhi** on the occasion of Raksha Bandhan and a Rakshabandhan program was organized for the employees of the college.
7. **Kavach Kundal Covid-19 Vaccination** was organized by the NSS Department on 29th October 2021.
8. On November 3, 2021, on the occasion of the Golden Jubilee Year of the college, **'One Diya for the Safety of Soldiers'**, a lamp lighting program was held to express gratitude to the soldiers.
9. On 24th June 2022, **'Tree Adoption Yojana'** program was conducted by the NSS department.
10. On August 24, 2022, a workshop on **Making Eco-Friendly Ganesha Idols** was organized in the college. On this occasion Shri. Donge Sir guided the students.
11. On August 13, 2022, a field visit was organized under the NSS Department and History Department. On this occasion, **various heritage sites in Ambajogai city** such as **Yogeshwari Devi Temple, Hattikhana, Renuka Devi Temple premises, Chaubara Temple** premises were cleaned.
12. **Safety and security ?** Safety of girls is the first priority of college / institution. Student's should be given regular lessons about sexual assaults & its presentation from the school level itself so that they become more aware and alert & do not hesitate in taking preventive & safety actions in case such disdainful circumstances are encountered in future so following actions have been taken to ensure safety of the girls students. **CCTV Camera ,Water filter**, **Restricted Entry , Ladies**

**Room ,Reading Room**, **Women Grievance & Empowerment cell** these all facilities are provided for the students and all the teachers.

| File Description | Document |
|---|---|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

**7.1.2 The Institution has facilities and initiatives for**

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

**Response:** A. 4 or All of the above

| File Description | Document |
|---|---|
| Policy document on the green campus/plastic free campus. | View Document |
| Geo-tagged photographs/videos of the facilities. | View Document |
| Circulars and report of activities for the implementation of the initiatives document | View Document |
| Bills for the purchase of equipment's for the facilities created under this metric | View Document |

**7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

**Response:** A. All of the above

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| File Description | Document |
|---|---|
| Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date | [View Document](#) |
| Policy document on environment and energy usage Certificate from the auditing agency | [View Document](#) |
| Green audit/environmental audit report from recognized bodies | [View Document](#) |
| Certificates of the awards received from recognized agency (if any). | [View Document](#) |
| Provide Links for any other relevant document to support the claim (if any) | [View Document](#) |

**7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

Different sports & cultural activities organised inside the college Promotes Harmony towards each other. The kholeshwar college organized the music program 'OXYGAN' was organised on 11th may 2021 at Manavlok Covid care centre Ambajogai under the department of music to provide support to covid patients. The institution prepared a pamphlet on plastic Ban and Corona Posters earphones. The solar Energy awareness campaign has provided information on solar powered devices through solar power pamphlets.

Every year Kholeshwar Mahavidyalaya organizes lectures on law. Schemes like 'blood Donation camp' and 'Tree plantation' are implemented by the N.S.S. department in the college. "Tree Plantation Program" is organized for Environmental awareness in students. The Raksha Bandhan program is organised every year in the college. 'Jagar Arogya cha' this Feedback page was created by the Home science Department of In the academic year 2021-22 all the teachers of Kholeshwar Mahavidyalaya gave weekly lectures on various topics based on Indian ness. 'Swach Bharat Abhiyan' was organized under the Board of History and National service . At that time, many historical places like Mukundraj Temple, Renukadevi temple, Httikhana in Ambajogai area were cleaned. Posters are prepared and published by college students on various topics like health awareness, social awareness. Institution organizes National Festivals, Birth and death anniversaries of great Indian personalities with enthusiasm

1.15 th August (Independence Day) – It is celebrated every Year our institution.

1. January 26 th January Republic Day is celebrated on January 26 th to commemorate the adoption of the constitution.
2. 17 September 2021 - On the occasion of Marathwada Liberation Day, a health check-up camp was conducted for the college staff and other members of the society

3.  On National AIDS Day -  the Health Department organized an 'AIDS Health Exhibition' in the college.
4.  17th November 2021 - 'HIV'  - AIDS Quiz Competition' was organized.

1.  On March 8, 2022, on the occasion of International Women's Day and the golden jubilee year of the college, an honor ceremony, manuscript publication and lecture were organized for the women of NP sanitation workers. Mrs. Rohini Tai Pathak, Secretary of Rotary Club guided.  The manuscript "Various forms of Ti" was published by dignitaries.
2.  A weekly lecture series as well as monthly lecture series were organized on the occasion of the golden jubilee year of the college.
3.  A flag hoisting ceremony was organized in the college on August 13, 14 and 15 on the occasion of Amrit Mahotsav of Independence.  Tricolor was also distributed under the campaign 'Har Ghar Tiranga'.

Birth and death anniversaries of Dr. B. R. Ambedkar, Swami Vivekanand,Mahatma Gandhi etc., are celebrated in Mahavidyalaya.

International YogaDay, International Human Rights Day, Constitution Day, National NSS Day, National Voters Day, National Hindi Day, Marathi

Rajbhasha Day and National Science Day, National Library Day, National Teachers Day, National Mathematics Days are celebrated every year.

On 19th of February Shiv Jayanti Utsav is celebrated every year.Every year we organise inter college elocution competitions in the memory of Late.Nana Palkar.

| File Description | Document |
|---|---|
| Upload Additional information | [View Document](View Document) |

## 7.2 Best Practices

**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

**\* Title :-Yog Vigyan Shibir**

   **\*Objectives :-** Creating healthy people for nation building

\*Convincing the physical & mental Development of human beings. Tell the importance of yoga for maintaining good health.

*Enhancing the immune system of the person.

    *Creating inner peace in the person.

*Convincing the importance of yoga to get rid of stress in your busy life in a stressful   life.

**\* Context :-**

* Various facilities were provided to the staff of the college students as well as to the   people around the campus. *The magnificent grounds were made available for this appropriate Yog Vigyan Shivir.

*Expert yoga teachers were invited.

*Various yoga types were taught..

* **Practices :-**

* Information about 'Yog Vigyan Shibir' is disseminated through newspapers as well as local channels,Pamphletsand banner.

*The eight-day camp is held in January from 5a.m. to 7a.m. in the morning.

*Mats are provided to all the beneficiaries.


1.On 21 June 2017 Prof.  Ajay Chaudhary and Prof.  Sundar Khadke and On June 21, 2018, Mr. Dhananjay Ingle taught yoga to all the employees of the college and all the citizens.

3.In the academic years 2019-20 due to covid-19 online yoga science camp was conducted in the academic years

4.2020-21 Mr. Omkesh Dahiphale, Dr. Randhir Kadam, Mr. Adv.  Vaijnath Pandey guided them all.

* **Evidence of success :-**

*Increase in the physical, mental and social development of the individual.

*The importance of yoga for the health of the elderly.

*Increased confidence.

*Increased Immunity of individuals. Success in creating inner peace.

*Creating fitness in individuals at all levels of the society.

* Organising science camps every year brings back the forgotten types of yoga.

*Yoga science camp was organized where all received training in yoga and meditation.

*The feedback is filled out.

**Practice :- II**

* **Title :-National Nutrition Week ( 1st sept. to 7th)**

* **Goal :-**

*celebrating National Nutrition Week from 1st to 7th September.

*Raising awareness about nutrition to every section of the society.

*To provide health & dietary guidance to lactating mothers & pregnant mothers.

*To provide guidance to the people in rural areas about nutrition

*To provide information about breastfeeding.

*To conduct a health check up.

*To inform children of a favourable diet.

*Implementing various nutrition programs for college teenagers to creat awareness

 among them about nutrition & diet.

* **Context :-**

*In 2018-19 social awareness on various social contexts ladies, gents, girls, boys they guided on nutrition.

*Lactating woman's pregnant women have guided on health diet & nutrition For this programme governments theme ' Bhojan Ke Sath aage bado' Used & poster presentation was started in the college Dr. swati Ardhapurkar guided on girls nutrition.

*Questionnaires have been taken from the girls & checked their weight & HB with this survey they analysed that about declination of nutrition & they put a Dr. TejasviniKekan's speech on ' Arogya Aplya Hati'

* 2019-20 on 24th August 2019 at Kholeshwar College, Ambajogai. Prof. Amrita Misal gave guidance on the importance of dietary vitamins on the occasion of national nutrition week. Also a poster exhibition on vitamins was held on 27th August 2019 a poster exhibition on vitamins was organized by the college at Kholeshwar Madhyamik Vidyalaya. Guidance on childhood diet was also given at Sahyadri Ganesh Mandal.

* In the year 2020-21 National Nutritional Week is celebrated jointly by the dept. of home science of Kholeshwar Mahavidyalaya and Shri Pandit Guru Paralikar Mahavidyalaya, sirsala, Tal. Parali Vaijnath & ICDS department panchayat samiti parali vaijnath. various activities are taken every year by organizing posters, lecturers, Visits in line with the blood tests, Hb, BMI. Research is done to improve the health of the students for this, information is collected using the questionnaire method. Conclusions are drawn by statistical analysis of the collected information.

On the occasion of Poshan Maha from 1st September to 30th September.  On the occasion of September 17, a blood test camp was conducted in association with the Health Facility Center and Department of Home Science.  Also 'Vitamin related poster exhibition' was held.

 On the occasion of Poshan Maha, a Facebook page named 'Jagar Arogyacha' was created by the Department of Home Science

 Nutritional articles will be published on the page, one every month throughout the year.  So far 7 articles have been published.  Out of the above published articles, two articles were printed in Zunjar Neta paper.

, 'Anemia Prevention Questionnaire' was prepared on 5, 4, 2022 on the occasion of Nutrition Fortnight.

**Practices :-**

The National Nutrition Week was established in 1975 by the members of the American Dietetic Association (ADA), now known as the Academy of Nutrition and Dietetics.

In India, the first week of September every year is celebrated as National Nutrition Week.

The week is observed every year from September 1-7. The government launches programmes to promote nutrition awareness throughout this week.

**Evidence of success :-**National Nutrition Week to promote a healthy lifestyle and nourishment. The week encourages healthy and adaptive eating patterns for a healthy lifestyle. A healthy body supports a healthy mind, thus we must eat sufficient proteins and vitamins. Growth and health require proper nutrition. It also focuses on the importance of building an effective immune system.

**\*Problems encountered and resources required-**

If we look today, many people are suffering from diseases.  Taking care of health has become very important.  But people don't have time to listen to nutrition and health.

 They hardly follow the advice given.

 During the time of covid-19, while conducting the online nutrition week, many difficulties arose in the online context.  Many people were not aware of online media and were also unaware of having a Zoom meeting or how to fill a Google form.  Online media information had to be communicated to the public first and then the Nutrition Week was implemented online.  During the implementation of the Nutrition Week, information about our health or various nutrients was brought to the people but it was ignored that

many people did not implement it in their daily life. The increasing prevalence of malnutrition was brought to public attention through Nutrition Week but was not implemented. Looking at the current situation in the society, it has become necessary to implement programs like Nutrition Week.

| File Description | Document |
|---|---|
| Best practices as hosted on the Institutional website | [View Document](#) |

## 7.3 Institutional Distinctiveness

**7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

It is very much important in the overall progress and development of the institution. With this view our college has its own mission statement accordingly we always try to function uniquely, innovatively and distinctively from the other institutions.As far as our Mission and Vision is concerned,colleges always try to implement the distinctiveness in the work. Our college has a large number of students from the surrounding villages.The number of girl students is more in numbers. Most of the students are from rural areas and have poor backgrounds but they are not poor in talent,knowledge and humility. Our college staff identify their talent and encourage them as per Our mission statement.

Bhartiya Shikshan Prasarak Sanstha, Ambajogai established on 28th June 1951, is a standard devoted educational institution, well known for its true spirit of hard work and disciplined efforts following Samarth Ramdasa's the message,' kelyane Hot ahe re, Adhi kelechi pahije.' We believe: Work is worship. We take care of the development of students' personality through various creative activities organised by different forums. The aim behind these efforts is to inculcate moral and social values among the students so that they will further contribute to Nation building.

**The Vision:-**

The vision of the college is" to build a tradition of Ideal citizens loyal to democracy Virtuous,scholarly, morally sound, nationalist through 'Indian Education.'

**The Mission :-** The mission of the college is 'To build a tradition of Ideal citizens loyal to democracy Virtuous scholarly, morally sound, Nationalist through 'Indian Education.

1. Nation Building through man making and character building.

2. To adopt requisite pedagogies for quality awareness of knowledge and skills among the students for fulfilment of National International requirements.

3. To promote the competences of the students by imparting values added education to face challenges of a rapidly changing world.

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4. To promote teachers and students to undertake academic activities and training programs related to higher education.

**Silent feature of Institute or college:** 1.College provided UG and PG courses in Arts, Science and Commerce faculties as well as UGC sponsored career oriented advanced courses.

2. The college also runs "Career Development and counselling cell" which will help you to prepare for competitive exams.Viz's,MPSC ,UPSC ,CET/ SET/NET exams for further educational avenues.

3. The college keeps students informed of various job opportunities.

4. College provided holistic education to develop skills, knowledge and values through well structured curriculum instructions.

5. Made students readily acceptable to the corporate world to promote entrepreneurship.

6. The academic vigilance committee headed by the head of the department. 7.Disciplinary committee to look into the interdisciplinary acts and Raggings.

I8. Power back-up given on the campus.

9. The student NSS wing is active in order to imbibe strong social values in our students.

10. Institute is friendly for differently abled.

11. Various social events carried out for enrichment of students.

12..Around the clock internet connectivity through a dedicated 100 mbps leased line.

13. Various scholarships are provided to the economically backward students.

4. Mentoring scheme has developed a systematic outline for improving the different aspects of personality developments, communication skill, presentation skill, team-work, leadership qualities, resume writing etc. and make them ready to face the challenge in various faculties, department Associations are established for student development.

15. Internal complaints committee has been established to prevent sexual harassment.

16. College provided students with prerequisite training for building and developing competencies for the placement.

17.Various personality development programmes and health check -up camps are conducted under Home science department, Arogya Suvidha Kendra.

18. Institute/college has provided user education and references service to the teachers in order to maximise the use of resources of the library.

On the occasion of the birth centenary year of Sudhir Phadke, G.D d. Madgulkar and P. L. Deshpande, a musical program based on his lyrics, music and literature was organized in the college on 24/01/2019 by Nandesh Vitthal Umap produced by Vitthal Umap Foundation.

A program called "Babuji's Song" was organized on the occasion of Sudhir Phadke's birth centenary. On this occasion Sridhar Phadke brought to light his memories in Mahavidyalaya.

On the occasion of Amrit Mahotsav of the country, a drama called 'May Hindustani' was organized in Mahavidyalaya.

| File Description | Document |
| --- | --- |
| Appropriate web in the Institutional website | [View Document](View Document) |

# 5. CONCLUSION

## Additional Information :

The college is working in semi-urban area at Taluka place where the large numbers of students come from rural area and is economically backward sections. This puts limitations on sources of finance. The grants provided by State Govt., UGC and Sanstha are the only major sources of finance for the college. In spite of several problems the college is putting all possible efforts in the all-round development of students.

The first NAAC accreditation of the college was done in Feb. 2004. Since then the college is working towards quality enhancement. NAAC II cycle was successfully completed with B grade (CGPA 2.12) in Sept. 2014. To complete the process of III cycle, several committees are working under the guidance of IQAC. The AQAR's are promptly submitted to NAAC. In preparation of SSR for reaccreditation, the entire teaching and non-teaching staff is involved and have put their sincere efforts.

## Concluding Remarks :

The vision of the Institution is "Nation Building through 'Man making' and Character Building".

**Objectives of Mahavidyalaya:-**

1. To make available various courses at UG and PG level for the students
2. To equip the students for global competency by providing them knowledge & necessary skills
3. To develop all round personality of the students by cultivating moral values among the students which include Human Rights, Social Justice, Secularism, Democracy, Environmental Consciousness. . .  etc.
4. To create awareness about modern technology among the students.
5. To make available various skills oriented courses.
6.  To contribute in social awakening and social change through education.

With the above stated Vision. Mission, Goals and Objectives college is bind with it and works for the achievement.

# 6.ANNEXURE

## 1.Metrics Level Deviations

| Metric ID | Sub Questions and Answers before and after DVV Verification |
|---|---|
| 5.1.4 | *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*<br><br>1. **Implementation of guidelines of statutory/regulatory bodies**<br>2. **Organisation wide awareness and undertakings on policies with zero tolerance**<br>3. **Mechanisms for submission of online/offline students' grievances**<br>4. **Timely redressal of the grievances through appropriate committees**<br><br>Answer before DVV Verification : A. All of the above<br>Answer After DVV Verification: A. All of the above |
| 6.3.3 | *Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*<br><br>6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**<br>Answer before DVV Verification:<br><table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>05</td><td>11</td><td>07</td><td>04</td><td>04</td></tr></table><br>Answer After DVV Verification :<br><table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>05</td><td>11</td><td>07</td><td>04</td><td>04</td></tr></table><br>6.3.3.2. **Number of non-teaching staff year wise during the last five years**<br>Answer before DVV Verification:<br><table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>05</td><td>13</td><td>12</td><td>00</td><td>00</td></tr></table><br>Answer After DVV Verification :<br><table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>25</td><td>25</td><td>25</td><td>25</td><td>25</td></tr></table><br>Remark : As per IIQA modifying the figure for non-teaching staff |
| 6.5.2 | **Quality assurance initiatives of the institution include:**<br><br>1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement** |

| | |
|---|---|
| | **initiatives identified and implemented**<br>2. **Academic and Administrative Audit (AAA) and follow-up action taken**<br>3. **Collaborative quality initiatives with other institution(s)**<br>4. **Participation in NIRF and other recognized rankings**<br>5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**<br><br>Answer before DVV Verification : A. Any 4 or more of the above<br>Answer After DVV Verification: A. Any 4 or more of the above<br>Remark : As per data provided by HEI |
| 7.1.2 | **The Institution has facilities and initiatives for**<br><br>1. **Alternate sources of energy and energy conservation measures**<br>2. **Management of the various types of degradable and nondegradable waste**<br>3. **Water conservation**<br>4. **Green campus initiatives**<br>5. **Disabled-friendly, barrier free environment**<br><br>Answer before DVV Verification : A. 4 or All of the above<br>Answer After DVV Verification: A. 4 or All of the above |

## 2.Extended Profile Deviations

| **Extended Profile Deviations** |
|---|
| No Deviations |